

### Vote for Change Rubric

	<b>4- Exceeding Goals</b>	<b>3- Meeting Goals</b>	<b>2- Approaching Goals</b>	<b>1- Needs Support</b>
<b>Content Knowledge</b> (understands-how American heroes have impacted the government and reasons for rules and laws in the government)	I can explain how multiple American heroes have impacted the government and reasons for rules and laws in the government.	I can explain how most American heroes have impacted the government and reasons for rules and laws in the government.	I can explain how some American heroes have impacted the government and reasons for rules and laws in the government.	I cannot explain how American heroes have impacted the government and reasons for rules and laws in the government.
<b>Writing-Organization</b> (organization-introduction, body, closing, clearly stating the person's accomplishments and challenges)	I can write a multiple paragraph essay stating clearly stating the person's accomplishments and challenges.	I can write a 3 paragraph essay clearly stating the person's accomplishments and challenges.	I can write a 1-2 paragraph essay stating the person's accomplishments and challenges.	I did not write an essay.
<b>Writing-Revision</b> (edits, revision, beautiful work, indents, capitals, punctuation)	I can edit my writing and make all revisions (indents, capitals, punctuation) until I have beautiful work.	I can edit my writing and make most revisions (indents, capitals, punctuation) until I have beautiful work.	I can edit my writing and make some revisions (indents, capitals, punctuation) working towards beautiful work.	I cannot edit my writing or make revisions.
<b>Presentation</b> (spoke clearly, made eye contact, was knowledgeable about topic, was enthusiastic)	I can present my research clearly, make eye contact, and be engaged.	I can present my research clearly.	I can present some of my research clearly.	I did not present.